

Auburn School Committee
Regular Meeting Agenda

January 16, 2019 7:00 PM

6:00 PM - Executive Session The School Committee will have an executive session for the purpose of a consultation with the school department's attorney pursuant of 1 M.R.S.A. 405(6)(E).

I. Call to Order /Pledge of Allegiance

- A. Introductions
- B. Communications

II. Consent Agenda

- A. Approval of Agenda
- B. Approval of Minutes for January 2, 2019

_____ Moved to approve the Consent Agenda.

_____ Seconded

_____ Motion passed/defeated _____ to _____ approve the Consent Agenda.

III. Public Participation

The School Committee asks the Public to remember our System-Wide Code of Conduct and the six core values of Respect, Honesty, Courage, Compassion, Fairness, and Responsibility while directly addressing the group. Our policy JIC states that we expect people to 'Treat others as you would like to be treated, Use language that is appropriate and kind, and be truthful and forthright in speech and actions.' Per our policy, BEDH - Public Participation at School Committee Meetings: Citizens may comment on any general topics related to the school system during this portion of the agenda. Comments related to specific agenda items may be held until the appropriate time. Please be succinct and speak once for less than three minutes. Other limitations may be necessary. The School Committee may respond to your concerns at a later date by answering through the administration or by placing the item on a future agenda. It is requested that comments related to specific personnel be channeled privately to the appropriate administrator.

IV. Student Information

V. Superintendent Report

A. Planning and Development

- 1. Recognition - Grosvenor Teacher Fellows, Erin Towns

The Superintendent will recognize Edward Little High School social studies teacher, Erin Towns, who was selected as one of this year's Lindblad Expeditions and National Geographic Grosvenor Teacher Fellows because of her commitment to geographic education.

- 2. New Edward Little High School Update

The Superintendent, Harriman Architects and Tom Kendall, School Committee and Building Committee Chair, will update the School Committee on the progress of the new high school project.

B. Business

- 1. Finance Report - December 2018

The Finance Subcommittee will present the Finance Report for December 2018.

_____ Moved to approve the Finance Report for December 2018 as presented.

_____ Seconded

_____ Motion passed/defeated _____ to _____ approve the Finance Report for December 2018 as presented.

- 2. Policy - First Reading

The Assistant Superintendent will present the following policy for a first reading:

- AD Mission and Vision 2030

_____ Moved to approve the first reading of the above listed policies as presented.

_____ Seconded

_____ Motion passed/defeated _____ to _____ approve the first reading of the above listed policies as presented.

VI. Information / Committee Reports

STANDING COMMITTEES	
Finance Subcommittee-B. Hayes, F. Fontaine	Policy Subcommittee-T. Kendall, B. Mennealy

SUBCOMMITTEES	
City Council Update-A. Fournier	Wellness Subcommittee-F. Fontaine
Communications Subcommittee-TBD	Audit Subcommittee-B. Hayes, F. Fontaine
Curriculum Subcommittee-P. Gautier	Transportation Appeals-D. Poisson
Community Learning Center-P. Gautier	SHARECenter-P. Gautier
New ELHS Building Committee-T. Kendall	Negotiations - T. Kendall, B. Hayes

VII. Upcoming Meetings

- Regular School Committee Meeting - February 6, 2019 - 7:00 PM, 6:00 PM Executive Session
- Regular School Committee Meeting - February 27, 2019 - 7:00 PM, 6:00 PM Workshop

VIII. Future Agenda Items and Request for Information

IX. Executive Session

If the School Committee makes a motion to enter executive session, the precise nature of business to be considered will be indicated in the motion. The items, which may be discussed, by law, may include one or more of the following:

1. To discuss personnel.
2. To discuss or consider the suspension or expulsion of a student.
3. To discuss or consider the condition, acquisition, or the use of real or personal property only if premature disclosure would prejudice the competitive or bargaining of the body or agency.
4. To discuss labor contracts, proposals and/or meetings related to negotiations.
5. To consult with the School Committee's attorney concerning legal rights, pending litigation, and settlement offers, when premature public knowledge would give the School Committee substantial disadvantage.
6. To discuss records made, maintained, or received by the School Committee or department, of access is prohibited by statute.

X. Adjournment

_____ Moved to adjourn at _____ P.M.

_____ Seconded

_____ Motion passed/defeated _____ to _____ adjourn at _____ P.M.

AUBURN SCHOOL DEPARTMENT
AUBURN, MAINE

6:00 PM - Executive Session to discuss labor contract negotiations with the Auburn Education Association pursuant to 1 M.R.S.A. 405(6)(D)

It was moved by Ms. Hayes seconded by Mr. Mennealy and voted unanimously to enter executive session at 6:02 PM.

REPORT OF REGULAR SESSION MEETING OF THE AUBURN SCHOOL COMMITTEE

Auburn Hall

January 2, 2019

Members Present: Ms. Patricia Gautier Mr. Thomas Kendall
Ms. Faith Fontaine Mr. Robert Mennealy
Ms. Bonnie Hayes Mr. Daniel Poisson

Others Present: Katherine Grondin, Superintendent; Michelle McClellan, Assistant Superintendent; and Adam Hanson, Business Manager. Ms. Alfreda Fournier had an excused absence.

I. Call To Order/Pledge Of Allegiance

A. Introductions

Mr. Kendall called the meeting to order at 7:00 PM. He led the pledge of allegiance and members introduced themselves noting the ward they represent.

B. Communications

Ms. Hayes reported that the New Year's Eve Event in Auburn was fantastic. She noted that the restaurants were packed and the bands were very good.

Mr. Mennealy reported that he did not attend; however, he did read the articles in the newspaper and felt that it was a very nice event.

II. Consent Agenda

A. Approval of Agenda

B. Approval of Minutes for December 19, 2018

It was moved by Ms. Hayes, seconded by Mr. Mennealy and voted unanimously to approve the Consent Agenda for tonight's meeting.

III. Public Participation

IV. Student Information

V. Superintendent Report

A. Information

1. Positive Behavioral Interventions and Supports (PBIS)

Dr. Jennifer Butterworth and Jillian Close shared the work they are doing in schools to support students, teachers and administrators to implement and maintain PBIS systems. In addition, Andrew Bard, Washburn Principal, with teachers and a parent, shared their implementation of PBIS at Washburn School.

Ms. Butterworth reported that this is a national framework and noted that it has been around for over 20 years. She noted that there are about 16 states that have taken on this initiative, which is a decision making framework to ensure that schools are more effective, welcoming and efficient learning environments for all students. She noted that we teach children what they don't already know, but when we think about behaviors, we don't automatically teach students how to behave. She reported that this initiative is a paradigm shift that addresses problem behaviors. She shared the critical elements for sustainable results, noting that there are 26,000 schools across the nation that are implementing this model. Ms. Butterworth reviewed the 3 Tiers of the program, noting that in the tiered model, some students only need one Tier, some need 2 or even 3 Tiers.

Ms. Close reviewed the features of each Tier, noting that this is a commitment to educating all students. She noted that the Tiers logically provide multiple tiers of support that match support intensity to the needs and abilities of each student.

Ms. Butterworth noted that this is an efficient model that maximizes resources. She explained that Tier 1 provides a foundation to help students receive the interventions they need, which often prevents them from needing to move to Tier 2 or Tier 3.

Ms. Close and Ms. Butterworth noted that the PBIS is a team-led process at all levels. She shared information regarding what has been learned so far with this model. Ms. Butterworth reported that school teams need district level support, especially around alignment of initiatives, allocation and efficient management of resources, selection of personnel, and decision systems. She noted that PBIS can be customized to each school and that there are several schools in Auburn in various stages of using PBIS. She reported that some are in the research stage, some are in the beginning stages of implementation, and some even further along in the implementation process.

Ms. Close shared the school wide expectation data graphs for Tier 1. Ms. Butterworth provided further explanation as to the evaluation process and resulting feedback process. Ms. Close shared further data about a school web-based program that helps schools manage the data relative to the behavior in the particular school. Ms. Close shared matrix that provides social skills curriculum for the students so that students have a school wide language to discuss the expected behaviors.

Ms. Butterworth shared that consistency of language is important for children and it is important to have this consistency schoolwide and classroom-wide. She noted that the high school students take ownership of the matrix and assist with creating the consistent language. She explained that there are critical components in PBIS and a process is put in place to move through the initiative step by step.

Ms. Close shared information regarding the use of PBIS to reward students for good behavior, noting that the reward system may look different at each school, but the language is the same and the rewards are valued by the students.

Ms. Close and Ms. Butterworth responded to questions from committee members and provided further clarification of the initiative and implementation of the initiative at the various schools.

Mr. Bard, Washburn Principal, shared that this is his second year as principal and he has seen great improvements in student behaviors. He noted that PBIS has been very helpful at Washburn School. He shared where Washburn is in the PBIS process and where they came from, noting that they had a Tier 1 team for the implementation process last year and have moved to include focus on Tier 2 this year, which includes coaches, guidance, team leader, and nurse. He stated that next year they will move to Tier 3 of the implementation process. He shared data regarding progress the students have made over the past two years. He explained that last year at this time there were 1275 office managed referrals and reported that this year he has had 410 office managed referrals. He shared the code of conduct for Washburn which is Respectful, Responsible, Safe, and Persistent, noting that all classrooms have posters and students understand the language around these codes.

Mr. Bard introduced Stephanie Hathaway, PEPG Coach; Heather Barnett, parent; Nicole Gatcomb, teacher and parent; Lisa Coburn, math coach.

Ms. Coburn shared from a staff point of view, noting that in the last six years there was a lot of turnover and there was no common language and a lot of behavior issues at Washburn. She stated that when students know what is expected and what the consequences are if they do not behave according to the code of conduct, the environment changes for the better.

Ms. Nicole Gatcomb shared that she has been at Washburn for quite a few years and this initiative has made a great deal of difference in the behavior of the students and in the climate of the school. She noted that her own child understands the language, the expectations, and the fact that the code and expectations are consistent throughout the school is very important. She noted that the consistency makes it easier for the students and for the teachers. She stated that Ms. Butterworth is a huge resource for Washburn staff and students.

Ms. Hathaway shared that not only do the students know the language, but they know what it means. She expressed that the teachers celebrate the specific behaviors using the language that the students understand. She stated that this is positive all around and has made a huge difference at Washburn.

Mr. Kendall stated that we try to establish an environment in the schools, but wondered how we inform parents of what is happening in the schools and how that model can help in the home?

Ms. Barnett, parent, shared that the team is still working on developing a package to share this information with parents in a way that is more concise because there are so many details. She noted that it has been a joy to be a part of the process since the beginning and to experience the difference it has made in the school. She stated that students know what is expected of them everywhere in the school and know how to behave. She reported that students know what to expect and understand how things are going to be handled. She explained that the staff cares so much about the kids and have done a wonderful job with this initiative.

Ms. Gatcomb shared that even her friends have shared that they have seen the difference. She explained that students know when they do something wrong, what the consequence will be, and how to celebrate the successes. She explained that this it is important for students to monitor themselves. She shared that students know what they need to work on and how to monitor themselves so they can move forward in the process.

The teachers, parent and principal responded to questions from committee members and clarified details of the PBIS initiative. They noted that we have core values throughout the district and as students are transitioning to other schools in the district, they will have similar language and expectations. Ms. Grondin clarified that Ms. Buttersworth is working with schools throughout the district to ensure that the goals and expectations will be consistent and age appropriate.

Mr. Bard shared students' points of view based on a video of those students. He noted that he would send the PowerPoint to the members so they can view the video since there were technical difficulties with the volume during the meeting. It will also be posted with the minutes on YouTube.

VI. Information / Committee Reports

STANDING COMMITTEES	
Finance Subcommittee-B. Hayes, F. Fontaine	Policy Subcommittee-T. Kendall, B. Mennealy
SUBCOMMITTEES	
City Council Update-A. Fournier	Wellness Subcommittee-F. Fontaine, J. Scrivner
Communications Subcommittee-TBD	Audit Subcommittee-B. Hayes, F. Fontaine
Curriculum Subcommittee-P. Gautier	Transportation Appeals-D. Poisson, J. Scrivner
Community Learning Center-P. Gautier	SHARECenter-P. Gautier
New ELHS Building Committee-T. Kendall	Negotiations - T. Kendall, B. Hayes

VII. Upcoming Meeting

- Regular School Committee Meeting-January 16, 7:00 PM Auburn Hall Workshop at 6:00 PM
- Regular School Committee Meeting-February 6, 7:00 PM Auburn Hall Workshop at 6:00 PM

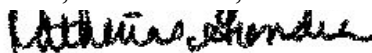
VIII. Future Agenda Items and Request for Information

IX. Executive Session

X. Adjournment

It was moved by Ms. Hayes seconded by Ms. Fontaine and voted unanimously to adjourn from regular session at 8:22 PM.

Attest, a true record,



Katherine Grondin, Secretary
Superintendent of Schools
 KG/rmw

Auburn School Department – Mission and Vision 2030

Empowering life-long learners to succeed in an ever-changing world!

Our students:

- Communicate, collaborate, think critically and flexibly.
- Apply their knowledge to real-life situations.
- Demonstrate the core values of compassion, courage, fairness, honesty, respect and responsibility.
- Recognize learning as an ongoing process.
- Appreciate diversity.

Our educational program:

- Serves the whole child.
- Focuses on student interest, goals and career exploration.
- Is student-centered within a standards-based approach
- Provides independent, collaborative and community-based learning.
- Is flexible and personalized to maximize every student's growth.

Our staff members:

- Are model learners and collaborative educational leaders.
- Create safe environments for learning.
- Have high expectations, motivating students to be their best.
- Value reflection and creative thinking.
- Encourage active learning and innovation.

Our community members:

- Actively share the responsibility for students to be career and/or college ready.
- Partner with staff to ensure student success.
- Demonstrate mutual respect.
- Support safe, flexible and appropriate facilities for learning.
- Provide learning opportunities for students outside the school walls.

All Auburn students are supported to graduate with high aspirations, hope for the future, a passion for learning and the capacities to accomplish their dreams.

Adopted: May 1, 2002
Reviewed: October 1, 2008 (No changes
necessary) Revised: February 1, 2012, February 6, 2019